

## EWANGELIKALNA WYŻSZA SZKOŁA TEOLOGICZNA

WSZJK Dokument nr 12

## **Student Work Placement Journal**

Student Name and Surname:	
Year of Study	
Academic Year:	
Subject:	
Placement:	

## Ewangelikalna Wyższa Szkoła Teologiczna

we Wrocławiu

Work placement at EWST can be carried out according to the following subjects (each student chooses from among the options below)

Year of	Subject	Learning outcomes
Study		
	Church Work Placement I	PEU1 - creatively carries out planned organizational activities in churches or religious organizations (K_U06)
		PEU2 - can cooperate with various entities as part of organizational activities in churches or religious organizations (K_U09)
		PEU3 - organizes activities in the sphere of the church or religious organizations, taking into account legal and financial aspects (K_U10)
		PEU4 - consciously strives to acquire new competences as part of organizational activities in churches or religious organizations (K_K01)
		PEU5 - skillfully copes with new challenges as part of organizational activities in churches or religious organizations (K_K03)
I		PEU6 - constructively engages in teamwork as part of organizational activities in churches or religious organizations (K_K04)
	Mission Work Placement I	PEU 1 - communicates effectively in situations related to missionary activity (K_U05)
		PEU 2 - constructively engages in teamwork as part of missionary activity (K_K04)
	Social Work Placement I	PEU 1 - communicates effectively by taking actions for foundations, associations or public benefit organizations (K_U05)
		PEU 2 - consciously strives to acquire new competences by engaging in activities for foundations, associations or public benefit organizations (K_K01)
		PEU 3 - skillfully copes with new challenges as part of the activities of a foundation, association or public benefit organization (K_K03)
	Church Work Placement II	PEU1 - communicates effectively by popularizing biblical knowledge as part of the activities of church environments (K_U05)
		PEU2 - creatively implements planned activities popularizing biblical knowledge as part of the activities of church environments (K_U06)
II		PEU3 - consciously strives to acquire new competences in the field of the ability to popularize biblical knowledge as part of the activities of church environments (K_K01)
		PEU4 - skillfully copes with new challenges as part of the church activity promoting biblical knowledge (K_K03)
	Mission Work Placement II	PEU1 - communicates effectively by popularizing biblical knowledge as part of the activities of church environments (K_U05)

		PEU2 - creatively implements planned activities popularizing biblical knowledge as part of the activities of church environments (K_U06)
		PEU3 - consciously strives to acquire new competences in the field of the ability to popularize biblical knowledge as part of the activities of church environments (K_K01)
		PEU4 - skillfully copes with new challenges as part of the church activity promoting biblical knowledge (K_K03)
	Social Work Placement II	PEU 1 - communicates effectively by publishing theological or religious content (K_U05)
		PEU 2 - can cooperate with various websites or publishers dealing with the dissemination of theological or religious knowledge (K_U09)
		PEU 3 - skillfully copes with new challenges related to the publication of content on theological or religious topics (K_K03)
	Church Work Placement III	PEU1 - communicates effectively by popularizing biblical knowledge as part of the activities of church environments (K_U05)
		PEU2 - creatively implements planned activities popularizing biblical knowledge as part of the activities of church environments (K_U06)
		PEU3 - consciously strives to acquire new competences in the field of the ability to popularize biblical knowledge as part of the activities of church environments (K_K01)
		PEU4 - skillfully copes with new challenges as part of the church activity promoting biblical knowledge (K_K03)
	Mission Work Placement	PEU 1 - creatively carries out planned mission activities (K_U06)
III	III	PEU 2 - consciously strives to acquire new competences as part of missionary activity (K_K01)
		PEU 3 - skillfully copes with new challenges as part of missionary activity (K_K03)
	Social Work Placement III	PEU 1 - communicates effectively by publishing theological or religious content (K_U05)
		PEU 2 - can cooperate with various websites or publishers dealing with the dissemination of theological or religious knowledge (K_U09)
		PEU 3 - skillfully copes with new challenges related to the publication of content on theological or religious topics (K_K03)

	Studen	t's Work Placement Journal	– Yearly Plan	
Subje			•	
projec	ment (organization, institution, et etc.)			
Super teleph	visor – position (title), e-mail, one			
De	scription of planned activities	s – responsibilities/activities, expecte	ed hours, relationship	to learning outcomes
Nr.	Activity/Action	Brief Description of Activity	Expected numer of hours	Relationship to learning outcomes
Student's signature		Wo	rk Placement Supervisor	's signature
Coordi	nator's signature (EWST)			

Plan  Description of activities carried out in fulfillment of the Yearly Plan				
Date	Hours (including preparation time)	Activity		
		W. I Discourage of the state of		
student	's signature	Work Placement Supervisor's signature		

Student's Work Placement Journal – Report on the Realization of the Stu	
Fulfillment of Yearly Plan - in accordance with the description of planned a professional experience gained in relation to the learning outcomes envisage	ectivities, ed for the course
ASSESSMENT OF THE WORK PLACEMENT	
(to be completed by the Coordinator)	
Learning objectives for each subject are found on pages 2-3 of the Place	cement Journal
PEU 1	2 3 3+ 4 4+ 5
PEU 2	2 3 3+ 4 4+ 5 2 3 3+ 4 4+ 5

PEU 3	2	3	3+	4	4+	5
PEU 4	2	3	3+	4	4+	5
PEU 5	2	3	3+	4	4+	5
PEU 6	2	3	3+	4	4+	5
PEU 7	2	3	3+	4	4+	5
Final assessment	2	3	3+	4	4+	5
Comments on the knowledge, skills and social competencies demonstrated by the student and on the degree to which the student carried out the plan for his/her work placement.						
What other curricular content / subjects / methods / forms of education could be introduced into the study program to better prepare students for work placement (apprenticeships)?						
to source propule sources for word principles (approximation).						
Student's signature						
Coordinator's signature (EWST)						
Dean's signature (EWST)	•••••	•••••	•••••	•••••		